

## Personal, Social and Emotional Development

### *Making Relationships*

- All about me - getting to know each other
- Exploring the setting - getting to know our new school

### *Self-Confidence and Self-Awareness*

- Friendships
- Circle time

### *Managing Feelings and Behaviour*

- Exploring feelings
- School and class rules



## Physical Development

### *Moving and Handling*

- Circle games
- Exploring movements, travelling and negotiating space
- Fine motor control - using pencils and scissors
- Moving to music - exploring different moods

### *Health and Self Care*

- Hand washing
- Dressing - putting on coats, changing for PE
- Naming parts of the body
- Snack time - what makes a healthy snack?

## Communication and Language

### *Listening*

- To each other
- To stories, poems and rhymes
- Listening walk

### *Understanding*

- Explaining actions/choices
- Comment and ask questions

### *Speaking*

- All about me - sharing our boxes and family trees
- Talk about and express feelings appropriately
- Role play, small world
- Story making



## All about Me Class 1 Overview, Term 1

## Literacy

### *Reading*

- Percy the Park Keeper and other books by Nick Butterworth
- Story sacks
- Instructions (cooking)



### *Writing*

- Names
- Adding text to work
- Creating class books (daily routine)
- Begin phonics teaching

## Maths

### *Number*

- Counting, recognising and ordering
- Sorting and matching
- Number rhymes and games
- Sequencing - days of the week and daily routines

### *Space, Shape and Measure*

- 2d shapes
- Patterns
- Ordering (according to height)
- Weighing



## Understanding the World

### *People and Communities*

- Family trees
- Harvest Festival
- Blue Cross charity

### *The World*

- Changes in season (Percy the Park Keeper)
- Creating a map of the setting
- Where we live, create 'our street'
- Cooking

### *Technology*

- Digital camera
- Computers (Education City)
- Interactive white board
- I-pads

## Expressive Arts and Design

### *Exploring and Using Media and Materials*

- Exploring colour through paint
- Exploring texture through collage
- Portrait of a friend
- Join in singing songs
- Explore instruments and participate in music sessions
- Construction
- Models of 'our house'

### *Being Imaginative*

- Role play
- Dressing up
- Small world
- Story making
- Dance

